

P.14(6)

10016687

REPUBLIC OF RWANDA
MINISTRY OF DEFENCE
RWANDAN ARMY
HEADQUARTERS
G3

ICTR-98-41-T
Exh. P.14(6)
Transmission: 10/09/1992.
E4.

Kigali, 21 September 1992
No. 1438/G3.2.2

The Honourable Minister of Defence,
Kigali.

Honourable Minister,

SUBJECT: CIVIC AND PSYCHOLOGICAL PREPARATION COURSES

I have the honour to submit hereunder my views on the civic education and psychology courses for preparing military personnel on the integration of the INKOTANYI.

At the end of the training programme, the personnel should be able to understand and embrace the following:

- the misdeeds and system of functioning of the Tutsi monarchy;
- the causes and consequences of the 1959 social revolution;
- the functioning and achievements of the institutions born out of the revolution;
- the refusal of INYENZI to adhere to these institutions by launching repeated attacks against Rwanda;
- the fact that INYENZI have cultivated contacts within and outside the country to the extent that even the government could not counter their media campaign;
- the real intentions of INYENZI as corroborated by the Arusha Agreement as well as their recent demands during the negotiations.

For the above reasons, all military personnel should be prepared to resume combat in the event INYENZI maintain their refusal to collaborate. The course content should place particular emphasis on the fact that the Tutsis do not want any power sharing arrangement.

There is also need to shorten the courses and in so doing avoid too much philosophical considerations which military personnel find difficult to

assimilate. This is why the course content should only cover the period beginning from the 1959 revolution up to the Arusha negotiations. Emphasis should also be placed on the revolution itself, its causes and consequences, the institutions of the First and Second Republics, multi-partism and ongoing negotiations and the outbreak of the October 1990 revolution. The training course does not cover military regulations, which is separate and should be taught on a regular basis.

The lecturers to be chosen, preferably a sociologist, a political analyst and a historian should prepare a syllabus to be distributed to the Battalions. To ensure that troops are not withdrawn from the frontline, and in order to reach all the echelons, up to the company level, the courses will be meant for the OPS Sector, for Officers chosen from the Battalions. They will in turn explain the course content to military personnel in the various positions.

Among the lecturer-candidates whose names appear in the attached document, Mr. Ferdinand Nahimana and Galbert Rumiya were short-listed in addition to a Sociologist that your Ministry could select. It is important that no politician is part of the team so that the neutrality of our military personnel is preserved as much as possible.

Please accept, Sir, the assurances of our highest consideration.

(Signed)
Deogratias NSABIMANA
BEM Colonel
HQ Chief, Rwandan Army

Pseudonym:

MELVLIN-15

Witness Code: MELVLIN

Melvorn Linda

"Preparation civique et psychologique" Authored by Col.
Deogratias Nsabimana

DOCUMENT INFORMATION			
Doc Type:	Letter	For Witness Statement:	
Doc Sources:	Melvorn	SignatureDate:	
Doc Location:	ICTR	Interviewer 1:	
Doc Original No:		Interviewer 2:	
Doc Date:	21-Sep-92	DOCUMENT CODING:	
Format:	Typewritten	Document code:	MELVLIN-15
Original language:	French	ICTR Number:	
Translation:	English	ERN Number:	L001-0402-03
ERN Translation:	L001-6687-88	Disclosure Code:	MELVLIN-15
		Disclosable:	Yes
Past Disclosure---Past Disclosure---Past Disclosure---Past Disclosure			
IN	Code Used	Date	Support
Bagosora	MELVLIN-15	09-May-02	No
Kabiligi	MELVLIN-15	09-May-02	No
Nsengiyumva	MELVLIN-15	09-May-02	No
Ntabakuze	MELVLIN-15	09-May-02	No